



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

**WILLIAMSBURG/JAMES CITY COUNTY PUBLIC
SCHOOLS**

**SCHOOL YEAR
2014-2015**

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	99.19%	(123 of 124)	100.00%	(157 of 157)
EOC Mathematics (Highest level) (1S2)	98.41%	(124 of 126)	100.00%	(155 of 155)
				100.00% (152 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (35 of 35)
EOC Mathematics (Highest Level) (1S2)	97.14% (34 of 35)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS				
PERFORMANCE STANDARD	2014-2015		2013-2014	
A. Student Competency Rate ⁴	56.63%	(47 of 83)	70.31%	(90 of 128)
B. Completers Participating in a Credentialing Test Rate	81.93%	(68 of 83)	59.38%	(76 of 128)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.24%	(60 of 68)	77.63%	(59 of 76)
D. Completers Passing Credentialing Test Rate ⁵	72.29%	(60 of 83)	46.09%	(59 of 128)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.95%	(73 of 83)	50.78%	(65 of 128)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	54.22%	(45 of 83)	30.47%	(39 of 128)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2014-2015		2013-2014	
A. Student Competency Rate ⁴	56.00%	(14 of 25)	64.00%	(32 of 50)
B. Completers Participating in a Credentialing Test Rate	84.00%	(21 of 25)	60.00%	(30 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.19%	(16 of 21)	73.33%	(22 of 30)
D. Completers Passing Credentialing Test Rate ⁵	64.00%	(16 of 25)	44.00%	(22 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.00%	(19 of 25)	46.00%	(23 of 50)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.00%	(7 of 25)	26.00%	(13 of 50)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
99.21% (126 of 127)	100.00% (157 of 157)	100.00% (153 of 153)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
100.00% (83 of 83)	97.66% (125 of 128)	97.50% (117 of 120)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
93.81% (91 of 97)	82.61% (19 of 23)	97.10% (67 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
84.21% (32 of 38)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
75.78% (97 of 128)	19.33% (23 of 119)	64.49% (69 of 107)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
41.36% (615 of 1,487)	33.42% (496 of 1,484)	34.14% (520 of 1,523)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
0.00% (0 of 31)	32.63% (31 of 95)	34.48% (40 of 116)

2014-2015 Williamsburg/James City County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml